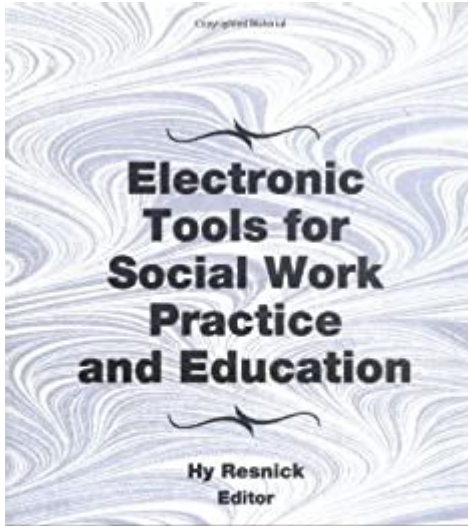


Electronic Tools For Social Work Practice And Education



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[Book] Electronic Tools For Social Work Practice And Education

Specific applications of electronic technology computer games, computer simulations, and interactive videodisc programs have distinct contributions to make in furthering human service education and practice With user friendly software available, human service professionals can readily use this technology in their work and teaching Electronic Tools for Social Work Specific applications of electronic technology computer games, computer simulations, and interactive videodisc programs have distinct contributions to make in furthering human service education and practice With user friendly software available, human service professionals can readily use this technology in their work and teaching Electronic Tools for Social Work Practice and Education brings human service professionals a basic understanding of the field and also of specific individual software programs The book stimulates thinking about possible uses of electronic technology, inspires designers of electronic programs, and helps decisionmakers allocate funding for such programs wisely This is an ideal guide for human service professionals and educators interested in the impact of electronic technology on social work practice and education Electronic technology resources are often used only for development and research purposes with little or no impact on teaching or service delivery Electronic Tools for Social Work Practice and Education describes computer games and simulations for use in practice with youth, adults and the elderly, as well as interactive videodisc programs

designed and developed by human service faculty for education Readers will find ideas for new methods to meet the needs of clients effectively The book shows readers skeptical of this new field just what these programs can do, and in some case what they have done, to benefit clients and students The book's many informative chapters are of interest to: human service professionals, practitioners, and scholars who have experimented with electronic devices for practice and education faculty, practitioners, and students in the human service professions who are computer literate but have used computers strictly for number and word processing human service professionals ready to engage in the continual process of discovering new methods to improve their work electronically oriented individuals outside the human services seeking another exciting application of computers The book is divided into four sections Electronic Technology for Human Service Practice explores computer applications for use in working with youth, adults, and the elderly It informs readers about the kinds of electronic programs scholars and practitioners are designing and producing today Section two, Electronic Technology for Education in Human Services, describes computer simulations and interactive videodisc programs for human service instruction Next, Electronic Tools for Education and Training identifies and describes leading edge computer games, computer simulations, and interactive videodisc programs designed by practitioners and scholars as aids for human service education The last section, Practical Issues, addresses a range of issues that faces designers and users of electronic tools in human services

Eventually, you will categorically discover a further experience and exploit by spending more cash. yet when? attain you take that you require to acquire those all needs afterward having significantly cash? Why dont you try to get something basic in the beginning? Thats something that will lead you to comprehend even more roughly the globe, experience, some places, gone history, amusement, and a lot more?

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Digital Social Work-

Lauri Goldkind

2018-10-31 In a rapidly advancing technological culture, social work practitioners are frequently challenged to invent new strategies to meet client needs and foster social change. Despite the Council on Social Work Education's new standards for technology in social work practice, few schools of social work teach the use of technology for practice, and many instructors struggle with the integration of this increasingly necessary

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dimension into education. Digital Social Work is designed to offer engaging, meaningful, and easy-to-use technology content that can be incorporated into generalist and advanced social work practice courses. The chapters in this volume offer instructors and students insight into the knowledge, skills, and values required of those who practice social work 2.0; by providing concrete examples of technology tools, they complement traditional social work curricula dealing with micro, mezzo, and macro systems. Chapters can be used singly--to augment Practice, Research, or Policy courses--or can provide a format to discuss technology in courses addressing practice with

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individuals, youth, and families. Virtual worlds, social media, GIS, blogs, and many other technology tools are represented in this collection.

Using the Internet as a Research Tool for Social Work and Human Services-

Goutham M Menon
2002-05-15 Researchers and instructors:
examine ways to make the Internet work to your advantage! Using the Internet as a Research Tool for Social Work and Human Services examines the exciting benefits for social workers of using the Internet to facilitate their studies. By introducing various methodologies and insights, this book explains how the Web

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can be a valuable and legitimate form of research. This vital book examines the problems associated with studying virtual communities and cyber culture, and offers innovative ways to administer experiments by measuring response time over the Web. This informative book explores new and innovative trends in Internet research, including:
methodologies for data collection, sampling, and representation of the subjects
psychological testing and using the Internet for training developing and deploying Internet studies by replacing traditionally administered questionnaires with online surveys the use of technology to enhance the

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development of research
skills of undergraduate-
level multicultural
mental health
researchers

Electronic Tools for Social Work Practice and Education-Hy

Resnick 1994-12-19

Specific applications of
electronic technology--
computer games,
computer simulations,
and interactive
videodisc programs--
have distinct
contributions to make in
furthering human
service education and
practice. With user-
friendly software more
available, human service
professionals can
readily use this
technology in their work
and teaching. Electronic
Tools for Social Work
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brings human service

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professionals a basic
understanding of the
field and also of specific
individual software
programs. The book
stimulates thinking
about possible uses of
electronic technology,
inspires designers of
electronic programs,
and helps
decisionmakers allocate
funding for such
programs more wisely.
This is an ideal guide for
human service
professionals and
educators interested in
the impact of electronic
technology on social
work practice and
education. Electronic
technology resources
are often used only for
development and
research purposes with
little or no impact on
teaching or service
delivery. Electronic
Tools for Social Work
Practice and Education

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describes computer games and simulations for use in practice with youth, adults and the elderly, as well as interactive videodisc programs designed and developed by human service faculty for education. Readers will find ideas for new methods to meet the needs of clients more effectively. The book shows readers skeptical of this new field just what these programs can do, and in some case what they have done, to benefit clients and students. The book's many informative chapters are of interest to: human service professionals, practitioners, and scholars who have experimented with electronic devices for practice and education faculty, practitioners,

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and students in the human service professions who are computer literate but have used computers strictly for number and word processing human service professionals ready to engage in the continual process of discovering new methods to improve their work electronically oriented individuals outside the human services seeking another exciting application of computers The book is divided into four sections. Electronic Technology for Human Service Practice explores computer applications for use in working with youth, adults, and the elderly. It informs readers about the kinds of electronic programs scholars and practitioners are

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designing and producing today. Section two, Electronic Technology for Education in Human Services, describes computer simulations and interactive videodisc programs for human service instruction. Next, Electronic Tools for Education and Training identifies and describes leading edge computer games, computer simulations, and interactive videodisc programs designed by practitioners and scholars as aids for human service education. The last section, Practical Issues, addresses a range of issues that faces designers and users of electronic tools in human services.

E-Health-G. Demiris
2004 Title Page --
Contents -- Message from James K. Scott, Director of the European Union Center at the University of Missouri -- A Comprehensive Model for Evaluating Telemedicine -- Home Based E-Health Applications -- Mr. Young's Doctor:How Must Physicians Be Prepared for Practice? -- E-Health Tools and Social Workers -- Telework for Persons with Disabilities in the EU and the USA: What Can We Learn from Each Other? -- Evidence-Based Retrieval in E-Health -- The Impact of Genomics on E-Health -- Privacy Enhancing Techniques in E-Health: An Overview -- Health Captology - Application

of Persuasive Technologies to Health Care -- Speak-ER: An Audible Web-Based Medical Record for Emergency Patients -- MobiHealth: Ambulant Patient Monitoring Over Next Generation Public Wireless Networks -- Service Level Web Monitoring in the Field Management of Emergencies -- E-Health in the Scandinavian Countries -- Author Index

Evidence Discovery and Assessment in Social Work Practice-

Pack, Margaret
2014-10-31 Social workers play a crucial part in contemporary society by ensuring that individuals are able to address, overcome, and manage obstacles in their daily lives. In an

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effort to better serve their clients, many practitioners have turned to evidence-based practice. Evidence Discovery and Assessment in Social Work Practice provides practitioners with the tools necessary to locate, analyze, and apply the latest empirical research findings in the field to their individual practice. This premier reference work provides insights and support to professionals and researchers working in the fields of social work, counseling, psychotherapy, case management, and psychology.

Digital Social Work-
Lauri Goldkind 2018-11
"In a digitally powered society, social workers,

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are challenged to embrace new interventions and enhance existing strategies in order to effectively promote social justice. The cases in this volume present engaging examples of technology tools in use across micro, mezzo and macro practice, illuminating the knowledge, skills, and values required of those who practice social work 2.0"--Provided by publisher.

Creating Change in Social Work Practice-

Philip Mongan
2019-10-15
Creating Change in Social Work Practice: Four Essential Tools is strategically designed to help readers hone their ability to understand and create change

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within their social work practice. The text employs the Knowledge, Ability, and Skill model to assist readers in conceptualizing, envisioning, and creating change. Readers learn to identify the various stages in the process of creating change, as well as how to handle the challenges of change and plan appropriate treatment for

Social Work Practice with Individuals and Families-

Michael J. Holosko
2012-12-27
A lifespan approach presenting evidence-informed interventions for working with individuals and families
Social Work Practice with Individuals and Families
covers assessment of

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and intervention with children, adolescents, adults, the elderly, and families. It offers an array of pedagogical features within each chapter, as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics. Reflecting the current state of evidence-informed social work practice, each chapter's contributors emphasize the incorporation of wider forms of systematically collected data such as case studies, best or promising practices, and consumer-focused data. Reading this book will not only give readers the tools to work effectively with individuals and families, but also develop

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their skills in evidence-informed practice. Comprehensive and insightful, *Social Work Practice with Individuals and Families* is a student- and practitioner-friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges.

Social Work Practice with Families and Children

Anthony Maluccio 2002-09-11
This book emphasizes family-centered, social network, and school-based interventions in the preparation of social workers for direct and indirect practice with clients from vulnerable populations, especially

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the poor, people of color, and recent immigrant groups. With an eye to recent changes in social work practice and service delivery, including the impact of welfare reform and managed care on vulnerable families and children, *Social Work Practice with Families and Children* helps social work students and practitioners understand the increasingly complex needs of their clients. Three valuable appendixes include information about tools and instruments to support practice, child welfare resource centers, and electronic resources pertaining to the field.

Technology in Social

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Work Education and Curriculum

Florence W Vigilante 2016-05-06

Save time and trouble as you incorporate technology into your social work curriculum. The dramatic increase in the use of computers and other forms of technology in social work education and practice has educators, trainers, and administrators investing valuable time, money, and effort into trying to make the transition from traditional teaching to a Web-assisted learning environment.

Technology in Social Work Education and Curriculum takes the mystery out of the online experience with practical information on using technology to enhance and enrich learning—but not at the

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expense of the “human” approach to social work. This unique book presents a variety of creative and interesting methods for incorporating technology that’s affordable and user-friendly, and for developing online skills that won’t become obsolete as computer hardware and software evolves. Technology in Social Work Education and Curriculum transforms technology into an everyday resource for agency field instructors, human service educators, trainers, and social work administrators. The book addresses concerns that educators with limited technical skills may have in using technology to teach cultural competency, group work, research,

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direct practice, social policy and advocacy, and field practicum, presenting hands-on approaches that are innovative but accessible. And by focusing on approaches rather than simply reviewing available hardware and software, the book provides you with background knowledge that makes it easier for you to successfully incorporate online learning into the classroom. Technology in Social Work Education and Curriculum examines using instructional technology to emotionally engage students in the learning process using digital video and qualitative data analysis software to teach group practice the role technology plays in advocacy

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distance-education technologies in policy education incorporating Web-assisted learning into a traditional classroom setting the advantages of distance education over more conventional approaches a model for planning the use and integration of computer technology in schools of social work how the behaviors of computer consultants can affect the students who seek their help using innovation diffusion theory in technology planning and much more! Social workers have traditionally embraced the latest technologies and scientific developments since the earliest days of the profession. Technology in Social Work Education and Curriculum helps

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continue that tradition, offering invaluable guidance to educators and administrators, no matter how experienced—or inexperienced—they are in dealing with communications technologies.

Web-Based Education in the Human

Services-Richard Schoech 2014-02-25 A much-needed look at innovative and effective methods for creating virtual learning environments for human services Web-Based Education in the Human Services reflects the vitality and diversity of Web-based courses currently delivered within human services. Unlike previous texts that have combined technologies such as

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Interactive Television (ITV) and two-way audio where Web involvement was minimal, this unique book focuses on Web-based models, tools, and techniques used in courses where the majority of the content is delivered online. The book's contributors emphasize the social aspects of learning, examining topical areas not usually associated with Web-based education as they remind us of the need to move beyond the similarities between WBE and face-to-face (FTF) approaches. *Web-Based Education in the Human Services* documents a course delivery method coming of age in its desire to create virtual learning environments that incorporate a variety of techniques and

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strategies. These environments use concepts and tools beyond what packages such as WebCT currently offer, highlighting the power of designing a complete Web-based curriculum, rather than viewing each course separately. Many of the most successful approaches presented in this invaluable book don't involve sophisticated tools or programming, but the creative design of interactive scenarios, emotional content, and feedback mechanisms that reinforce the instructor's role as the crucial ingredient for success. *Web-Based Education in the Human Services* examines: adult learning theories teaching practice skills through Web-based technology how to

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bridge the gap between theory and practice faculty perceptions of the effectiveness of Web-based instruction compared to face-to-face instruction the accessibility of Web-based education the significance of emotion in learning Web-based delivery of a graduate professional training program the creation, delivery, and evaluation of a pilot course using Blackboard 6™ the development of a Web-based undergraduate child welfare course the use of Web-based video clips for counselor skills training the design, development, pilot, and revision of a Web-based social work practice course an online format for agency-based field instruction the design of a Web-based graduate program in counseling

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psychology and much more! Web-Based Education in the Human Services is an invaluable resource for social work and human services educators, including education, nursing, and psychology, Web-course developers, and college and university administrators.

The Encyclopedia of Social Work-Terry Mizrahi 2008 Conveys the breadth and depth of the social work profession's collective expertise, formulated and written by social workers from many backgrounds and competencies.

Social Work Ideals and Practice Realities- Social work practice is becoming

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increasingly complex, with social workers struggling to hold onto their ideals and values in a pressurized and challenging social, political and organizational environment. This book provides an analytically coherent approach to the impact of macro, mezzo and micro factors upon practitioners' daily experiences. In taking a positive view of social work's potential and capacity to deliver beneficial services, detailed guidance is offered of cutting edge, creative practice with a variety of user groups.

Macro Social Work Practice-Carolyn J. Tice
2019-08-07 Empower your students to become advocates for change.
Macro Social Work

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Practice: Advocacy in Action shows readers studying in macro social work practice how to enact change at the organizational, community, societal, and global levels. An emphasis is placed on engaging in macro practice using the tenets of the award-winning author team's Advocacy Policy and Practice Model (APPM) that highlight the inclusion of economic and social justice, supportive environment, human needs and rights, and political access. Beginning with a history of macro practice and continuing with contemporary issues facing social workers, this new text helps readers learn how to enact advocacy, informed by key orientations and

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perspectives and grounded in timely and relevant examples and causes.

The Social Workers'

Toolbox-Herman de Mönnink 2017-09-19

The Social Workers' Toolbox aims to bring order to the diversity of tools which are so characteristic of social work: assessment tools, practice tools and outcome-measurement tools. The tools described in this Toolbox can be directly put into practice and adapted to the social workers' personalized approach with their individual clients and their environments. The underlying meta-theory for Sustainable Multimethod Social Work is the 'PIE-Empowerment Theory'.

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This theory defines social work practice in terms of the partnership between social worker and client and is aimed at enhancing quality of life through systematically and sustainably addressing human needs and human rights. The multimethod model promotes the flexible combination of well-written evidence- and practice-based tools. Packed full of useful checklists, the Toolbox is ideal reading for both inexperienced and more practiced social workers. The book provides a solid basis through the use of practical examples. For the more experienced social worker it offers a substantial resource and the means to legitimize a chosen course of action and social work

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intervention. Schools of social work will be able to use the book as an easily accessible resource for social work assessments, interventions and quality social work management.

HUSITA7-The 7th International Conference of Human Services Information Technology

Applications-C. K. Law
2014-05-01 In today's information society, to make a real and lasting impact on human welfare takes applications of information technology aimed at enhancing access to all. HUSITA7-The 7th International Conference of Human Services Information Technology Applications: Digital

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Inclusion-Building a Digital Inclusive Society presents diverse viewpoints from around the globe, examining the latest applications of digital technology for social work education and practice. These conference presentations from respected international authorities discuss the application of ICT (information and communication technology) in various facets of human service to achieve the goal of a digital inclusive society where all have access to education and informational resources. HUSITA7-The 7th International Conference of Human Services Information Technology Applications examines the development and use of information technology

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in professional training, including the strengths and limitations of e-learning in social work curriculums along with the rationale behind a learning object approach. Research includes findings from educators in Canada describing the development and implementation of e-learning in social work programs and the qualitative study of technological content in an MSW curriculum. Various types of Web-based learning approaches are explored with an eye toward providing more effective teaching strategies. Various technological advances and approaches toward individual empowerment are described to facilitate greater societal

inclusiveness. The book is well referenced and includes several helpful tables and figures. Topics in HUSITA7-The 7th International Conference of Human Services Information Technology Applications include: the learning object approach of e-learning for social work education challenges implementing e-learning in social work education a research study of the relationship between technology content in social work education and technology use in social work practice international partnerships in Web-based teaching effective integration of emotion into the content of Web-based learning the use of indigenous knowledge in content the use of Web CT for effective address of

issues such as quality of teaching and communication bringing about social inclusion through effective digital government how technological advances impact assistive technology research on the Internet self-efficacy in older person's learning of ICT a communication tool for the speech impaired improving social work service effectiveness through knowledge management (KM) the "SenSui" disability information resource in Japan HUSITA7-The 7th International Conference of Human Services Information Technology Applications is enlightening reading for librarians, social educators, social work students, researchers interested in ICT, and human service

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professionals.

Social Work ASWB Masters Exam Guide-

Dr. Dawn Apgar, PhD,
LSW, ACSW 2015-05-11

Students and social workers preparing for the social work Masters licensure exam will find an invaluable study resource in the Social Work ASWB® Masters Exam Guide. Written by a prominent social work leader and trainer for social work licensing exams in the U.S., the guide is based on years of time-tested exam prep workshops conducted by the author. It mirrors the ASWB Masters' "Knowledge, Skills, and Abilities" upon which the exam is based, as well as incorporates information from the DSM-5, which will be

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included in the exam starting in mid-2015. The guide is comprehensive yet focused on the material most likely to be included on the exam, so that students can prioritize information as they study. A self-assessment section helps readers identify their strengths and weaknesses before they tackle the material. The author shares her extensive knowledge of the exam by providing useful test-taking strategies and tips for overcoming test anxiety. The 170-question practice test at the end of the guide (with explanations of the correct answers) mirrors the actual exam in both length and structure.

Social Work in Health Settings-Toba

Schwaber Kerson 1997
Widely used in social work and health care education courses, Social Work in Health Settings is the most comprehensive text of its kind. It introduces social work students to a range of clients and provides an overview of many social work settings and services in the health arena. If you're a practitioner, you'll find the book useful for examining and evaluating your practice. This second edition features 18 new chapters and chapter subjects and rewritten and updated versions of the 14 chapters which were part of the first edition. As a casebook, Social Work in Health Settings provides you with an excellent

opportunity for understanding particular techniques and interventions. You'll find examples from expert practitioners in a variety of health settings and a thorough integration of social work theory and practice that eliminates the need to assign other supplements for undergraduate/graduate sequences in health care. The book will also help you promote discussions of issues that arise when working in particular settings and with certain populations. *Social Work in Health Settings* presents a framework called "practice in context," developed as a tool for teaching and evaluation, that addresses the three dimensions of context thought to have the

most direct consequences for the relationship between social worker and client-policy, technology, and organization. The framework is applied to 32 settings (ten more than the first edition!) drawn from services to children and/or families; acute and high-technology care; rehabilitation, long-term intervention and advocacy; mental health care; and care for the frail elderly and hospice care. *Social Work in Health Settings* enables you, as a social work professional, to understand the context in which your work with clients occurs, in order to interpret and influence the important dimensions of your client contact. This thought-provoking volume will also

encourage educators and students to understand the decisions that affect the helping relationship so that the needs of clients can be evaluated and met properly. In this era of managed care, downsizing, and cost-cutting, the approach in Social Work in Health Settings proves more salient than ever before.

A Field Guide for Social Workers-

Shelagh Larkin
2018-06-25 Integrating theory with practice, A Field Guide for Social Workers: Applying Your Generalist Training helps students understand and overcome the challenges of field education. This comprehensive text provides the necessary

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tools to develop and demonstrate core competencies set forth by the Council on Social Work Education (CSWE) using author Shelagh Larkin's generalist field education approach grounded in generalist practice literature. Integrative activities and reflection questions directly apply generalist training to field experience. Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners.

Applying Research In Social Work Practice-
Corby, Brian 2006-10-01
ch studies.

Online and Distance Social Work Education-Paul A.

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Kurzman 2020-06-29
Online and Distance
Social Work Education:
Current Practice and
Future Trends provides
a comprehensive
presentation on the
evolution, current status
and future direction of
distance learning and
online education in the
social work profession.
Documenting the
current state-of-the-art,
this book demonstrates
the power of distance
learning and online
technology and
addresses future trends
in web-based social
work education. Written
by widely recognized
experts, the chapters
represent an
authoritative statement
of the present state-of-
the-art in the
application of
technology to
contemporary social
work education. The

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insights of these experts
will be of great interest
to students and faculty
in the 798 accredited
social work programs in
the United States. They
are creating a
revolution in the
profession which will
forever change the
nature of education for
professional practice.
Authored by widely
recognized educators on
the cutting edge of
technological
innovation, this text will
be relevant to social
work students and
educators in
baccalaureate, masters
and doctoral programs
in the USA and
internationally. The
chapters in this book
were originally
published in the Journal
of Teaching in Social
Work.

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Using Technology in Human Services

Education-Goutham M. Menon 2001 Eleven articles by social workers address various issues concerning the use of information technology in their field. Among the topics are the use of a site advisory committee for distance education, a report on a tele-learning community, an evaluation of ITV-based MSW programs, the use of e-tools for collaborative case management, and distance learning for graduate courses. Menon and Brown teach social work at the U. of South Carolina. Annotation copyrighted by Book News, Inc., Portland, OR

Child and Family

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Assessment in Social Work Practice

-Sally Holland 2004-03-06 This is an essential guide for both social work students and practitioners involved in the assessment of children and their families. It is a guide for practice that is strongly rooted in research evidence.

Social Media and

Social Work-Megele, Claudia 2020-07-15 The COVID-19 pandemic has shed fresh light on the ways that social media and digital technologies can be effectively harnessed to support relationship-based social work practice. However, it has also highlighted the complex risks, ethics and practical challenges that such technologies pose.

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This book helps practitioners and students navigate this complex terrain and explore and build upon its multiple opportunities. It uses real-life examples to examine how practitioners can assess the impact of new technologies on their professional conduct and use them in a way that enhance public confidence and relationship-based practice. The authors explore how digital technologies can support multiple areas of service including social work with children, families and adults, mental health social work, youth justice and working with online communities. They also consider regulatory questions and provide a roadmap

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for good practice.

Statistics in Social Work-Amy Batchelor
2019-11-19

Understanding statistical concepts is essential for social work professionals. It is key to understanding research and reaching evidence-based decisions in your own practice—but that is only the beginning. If you understand statistics, you can determine the best interventions for your clients. You can use new tools to monitor and evaluate the progress of your client or team. You can recognize biased systems masked by complex models and the appearance of scientific neutrality. For social workers, statistics are not just math, they are a

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critical practice tool. This concise and approachable introduction to statistics limits its coverage to the concepts most relevant to social workers. *Statistics in Social Work* guides students through concepts and procedures from descriptive statistics and correlation to hypothesis testing and inferential statistics. Besides presenting key concepts, it focuses on real-world examples that students will encounter in a social work practice. Using concrete illustrations from a variety of potential concentrations and populations, Amy Batchelor creates clear connections between theory and practice—and demonstrates the important contributions

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statistics can make to evidence-based and rigorous social work practice.

Direct Social Work Practice-Mary C.

Ruffolo 2015-02-06 Using a case-based approach to connect the classroom and the practice environment, *Direct Social Work Practice* by Mary C. Ruffolo, Brian E. Perron, and Elizabeth H. Voshel incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking. Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment,

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intervention, and reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards (EPAS) to aid schools of social work in connecting the course content with monitored outcomes.

Social Work-Steve Rogowski 2010 This book charts social work's development over the last 150 years, calling for a progressive, radical/critical practice based on social justice and social change.

Human Services Online-Jerry Finn 2000-09-28 Will your

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agency or students have the training to use the Internet in practice? Human Services Online: A New Arena for Service Delivery focuses on ways that Human Services are using the Internet for service delivery, community education, collaboration, advocacy, social change, and resource development. This valuable book highlights the array of innovative services now being offered on the Internet and provides guidelines and cautions for human service professionals in using the Internet to enhance their services. Human Services Online: A New Arena for Service Delivery provides much-needed research and empirical evaluation related to human service online activities

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and points to areas where future research efforts should be directed. The book describes and evaluates cutting-edge Internet-based services, ethical and legal threats to agencies and consumers that may result from online activities, and theoretical discussions of issues that impact human services as consumers and human service agencies increasingly come online. Topics addressed in *Human Services Online: A New Arena for Service Delivery* include: online therapy/counseling online fundraising online recruitment of volunteers and virtual volunteer programs online consultation, continuing education, and training ethical, legal, and liability issues

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related to Web sites and online support online support groups and self-help online advocacy and activism promoting access for under-represented populations use of the Internet to impact specific social problems such as domestic violence or HIV/AIDS *Human Services Online: A New Arena for Service Delivery* provides guidelines and specific suggestions for agencies considering developing online services. The book examines model programs and their effectiveness so that other agencies can replicate them in their own areas, describes cutting-edge online services that today's human services students will need to be aware of as they enter the job market, and provides

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information for agencies that will enhance their ability to solicit volunteers and contributions on the Internet.

Social Work Practice in Health-Melissa

Petrakis 2020-07-16

Health services practice or working with clients facing health issues requires diverse approaches and wide-ranging knowledge. In this ground-breaking book Melissa Petrakis draws on the experience and expertise of leading researchers and practitioners to provide a guide to the disparate settings in which social workers are engaged and the conceptual frameworks and skills needed for effective practice. The book begins by examining the

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nature of health social work and considers its core values and principles. This section also provides an overview of the social determinants of health. Part 2 explores key areas of practice including working with children, mothers and families, hospital-based social work, domestic and family violence, mental health, dual diagnosis, forensic social work, Indigenous approaches to health, oncology and aged care. Part 3 looks at politicised issues in the field including working with people living with disability, refugee health and concludes by considering how a focus on well-being informed by Maori approaches could provide new insights into better practice. Underpinning

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the book throughout is a clear guide to assessment procedures, case management, strengths-based practices and developing effective partnerships and collaboration. *Social Work Practice in Health* is destined to become a key reference tool for social work students and practitioners, providing practical, evidence-based and insightful approaches.

The Oxford Handbook of Social Work in Health and Aging-

Daniel Kaplan

2015-11-09 This Second Edition of the Handbook addresses the evolving interdisciplinary health care context and the broader social work practice environment, as well as advances in

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the knowledge base which guides social work service delivery in health and aging. This includes recent enhancements in the theories of gerontology, innovations in clinical interventions, and major developments in the social policies that structure and finance health care and senior services. In addition, the policy reforms of the 2010 Patient Protection and Affordable Care Act set in motion a host of changes in the United States healthcare system with potentially profound implications for the programs and services which provide care to older adults and their families. In this volume, the most experienced and prominent gerontological health care scholars address a

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variety of populations that social workers serve, and the arenas in which they practice, followed by detailed recommendations of best practices for an array of physical and mental health conditions. The volume's unprecedented attention to diversity, health care trends, and implications for practice, research, policy make the publication a major event in the field of gerontological social work. This is a Must-Read for all social work social work educators, practitioners, and students interested in older adults and their families.

Information

Technologies-Frank B
Raymond Iii 2020-10-08

This insightful volume

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explores examples of the use of technology to teach social work knowledge, values, and skills across the curriculum. The chapters cover a wide range of perspectives, including international views of the role of information technology in Great Britain and Malaysia, training approaches for faculty development, and computer-based software that has the potential to transform the manner in which curriculum objectives are met. Prepare for technology-based instruction in social work education for the 21st century!

Information

Technologies: Teaching
to Use--Using to Teach
Information

Technologies: Teaching
to Use--Using to Teach,

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addresses your need to fully prepare today's social work graduates to work and live in this rapidly changing, technology-enhanced environment. Based on the 1997 Information Technologies Conference: Using to Teach--Teaching to Use, held in Charleston, South Carolina, this book covers the multitude of topics that were presented on technology-based instruction as we head into the 21st century. Articles in Information Technologies range from the use of the Internet and computer applications to research projects that address the effectiveness of technology-based teaching and learning activities. It also discusses international views on the role of

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information technology in Britain and Malaysia. Information Technologies gives particular attention to distance education, and it is the most thorough treatment to date of the use and teaching of technology in social work education. Specific areas you'll gain valuable information from include:

- establishing a faculty development lab
- starting intensive faculty training sessions
- computer-based software that has the potential to transform the manner in which curriculum objectives are met
- international perspectives on information technology
- the use of Geographic Information Systems
- technology in social work practice as a tool for improved

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visualization of social and economic inequalities models for teaching social work curriculum with technology
With Information Technologies, you will gain a competitive edge in preparing your faculty and students with the latest world-wide information on studies pertaining to technology use in a social work setting. A conglomeration of diverse and well-researched articles on the use of technology to enhance social work education await you in this special volume.

Social Work in a Digital Society-Sue Watling 2012-05-18 This book will help students develop their understanding of how

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the internet is impacting on social work education and practice in 21st century. Essential reading for students interested in the influence of digital technology and social media, including the impact of digital divides, this book looks at how the value-base of social work can have a positive effect on service users and carers who engage with digital services.

Information Technology and Evidence-Based Social Work Practice-Judith Dunlop 2013-05-13 Learn to use the latest technological advances in evidence-based social work Social work practice can be positively or negatively impacted by the advance of technology.

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Advances and applications must be up-to-date as possible, yet they may be ineffective if not simple enough to easily learn and use.

Information Technology and Evidence-Based Social Work presents leading social work experts exploring the latest technological advances and the innovative practical applications which can be used effectively in evidence-based social work. Students and practitioners get creative practical advice on how best understand technology and apply it to their work.

Information Technology and Evidence-Based Social Work is divided into four sections. The first section provides the context for understanding the technological link

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between social work and evidence-based practice.

The second section presents examples of how information technology can be used to effectively teach students and practitioners in the field. Section three explores ways to implement technology for use by clients. The fourth section summarizes and then takes a look at the future of technology in evidence-based social work. Chapters include questions for practitioners and for clients to illuminate the current and future issues surrounding technology and evidence-based practice. The text also includes extensive references, and useful tables and figures. Topics in Information Technology

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and Evidence-Based Social Work include: the impact of technology on social work computer-assisted evidence-based practice customized web-based technology and its use in clinical supervision enhanced technology-based evidence-based practice model and its applicability to large human service organizations. using information technology to provide evidence for planning and evaluating programs using technology in advocacy the geographic information system (GIS) as a useful tool in all aspects of programs and policies evaluating practice through information technology the development and evaluation of an online social work service psychotherapeutic

group intervention for family caregivers over the Internet support group online chat a case study of how Internet chat group technology can be implemented with cancer survivors technology as a service learning mechanism for promoting positive youth development in a community-based setting a model which can be used to collect information and—by using best evidence available—arrive at a confident decision and more! Information Technology and Evidence-Based Social Work is timely, stimulating reading for educators, undergraduate students, graduate students, and practitioners in the fields of social work, psychology, and public administration.

Social Work: The Rise and Fall of a Profession? 2E-

Rogowski, Steve

2020-09-02 Rogowski's second edition of this bestselling textbook responds to the major changes to social work practice since the first edition was published. It is fully revised and updated to include new material that is essential for students and practising social workers today. Taking a critical perspective, Rogowski evaluates social work's development, nature and rationale over approximately 150 years. He explores how neoliberalism is at the core of the profession's crisis and calls for progressive, critical and radical changes to social

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work policy and practices based on social justice and social change. This new edition is substantially updated to explore: • the impact of austerity policies since 2010; • failures to realise the progressive possibilities which followed the death of 'Baby P'; • contemporary examples of critical and radical practice. It also includes a range of student-friendly features including chapter summaries, key learning and discussion points, and further reading.

Objective Chemistry For Medical College Entrance, 2/e-Dhawan, Prem

This book on Objective Chemistry is a complete offering for aspirants of medical college entrance

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examinations. The book provides comprehensive study material based on NCERT syllabi of classes XI and XII for aspirants.

Navigating Digital Health Landscapes-

Anna Lydia Svalastog

2020-12-07 Navigating Digital Health

Landscapes explores how users navigate the internet when searching for health information.

It is the first book to conceptualise the internet as a landscape and the ways in which people navigate this digital world, including the complex

entanglements between on and offline domains.

It does so through a range of disciplinary perspectives from expert contributors across STS (science and technology studies),

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social anthropology, biomedicine, ethics and law, linguistics, social policy and computer scientists working in more technical aspects of tracking and visualising data and information on the internet. The book provides a unique and valuable contribution for those wishing to understand how digital technologies are affecting the design, implementation and use of digital systems to manage health information in different contexts.

Using Technology in Human Services

Education-Goutham

Menon 2014-03-18

Make the most of what today's technology has to offer in human services education!

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Distance education presents special challenges to social work education. Using Technology in Human Services Education: Going the Distance provides case studies and practical research on making the best use of this powerful new tool for teaching. Designed for both practitioners and educators, this fascinating book examines the use of technology in education and practice in the field of social work and other human services. Because setting up distance-learning programs can be expensive, Using Technology in Human Services Education suggests ways to reduce the impact on the budget, including setting up a consortium

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to merge resources with other schools. It also shows how to integrate traditional instructional approaches with the new technologies, how to make use of email and electronic discussion groups, and how to use the Internet to hone practice-related skills. In addition, it covers the current status of the technology itself. Using Technology in Human Services Education: Going the Distance explores ways to maximize the potential of distance education, such as: a framework for designing distance education courses that fully utilize the unique environments these courses offer a discussion of the impact of technological tools in teaching specific course content ways that SACs

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(Site Advisory Committees) can increase students' socialization into their new professions ways that students need to be supported in order to feel a connection to a distance-learning program the use of GIS (Geographic Information Systems) to help meet and identify the information needs of a field placement agency Using Technology in Human Services Education offers creative approaches and practical advice for making the best use of the technology. Whatever your level of computer skill, from novice to hacker, this book will give you ideas you can use. No individual or institution interested in maintaining top quality in human services

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education should be without this book!

Social Work Evaluation, Second Edition-James R.

Dudley 2013-09-01
Accountability to stakeholders is essential for program funding and policy development. It is increasingly the responsibility of all professionals to provide evidence supporting the relevance and effectiveness of their programs and individual practices. Social Work Evaluation is a straightforward guide to conducting evaluations during the planning, implementation, and outcome stages of programs and practices. Dudley has developed a seven step process for evaluations using qualitative, quantitative,

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and mixed research methods. This comprehensive book offers students the knowledge and skills to play a more accountable role in the future of their profession.

Social Work in Schools-Linda

Openshaw 2012-05-18

This accessible and authoritative text gives social workers the tools they need for effective and ethical practice in school settings. Readers learn practical skills for observation, assessment, intervention, and research that will enable them to respond to the needs of diverse students from preschool through the secondary grades. The book presents strategies for dealing with particular

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problems, such as violence, trauma, parental absence, substance abuse, bereavement, and mental health concerns. Also reviewed are developmental issues that can interfere with school success. Specific guidelines for implementing interventions, including group work, are provided. Student-friendly features include many concrete examples; study and discussion questions; and reproducible letters, forms, and checklists.

Direct Social Work Practice-Mary C.

Ruffolo 2015-02-06

Using a case-based approach to connect the classroom and the practice environment,

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Direct Social Work Practice by Mary C. Ruffolo, Brian E. Perron, and Elizabeth H. Voshel incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking. Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment, intervention, and

reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards (EPAS) to aid schools of social work in connecting the course content with monitored outcomes.

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