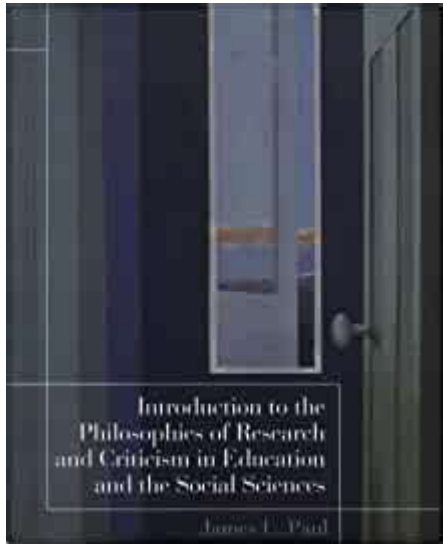


Introduction To The Philosophies Of Research And Criticism In Education And The Social Sciences



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This rigorous volume focuses on the underlying perspectives justifying the major approaches currently being used in educational research. Introductory chapters lay the foundation for exploring varying research perspectives. Nine specific perspectives on research—post positivism, pragmatism, constructivism, ethics and deliberate democracy, criticism, interpretivism, race/ethnicity/gender, arts based research, and post structuralism—are examined, through discussions written by senior scholars known for their expertise in the perspective. And, a guided tour of criticism is given, in which these same scholars demonstrate the use of the critical method by critiquing six studies selected as exemplars of different research approaches. For education students who aspire to become researchers, and for those who simply need to read and understand research literature.

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Introduction to the Philosophies of Research and Criticism in Education and the Social Sciences-James L. Paul
2005 This rigorous volume focuses on the underlying perspectives justifying the major approaches currently being used in educational research. Introductory chapters lay the foundation for exploring varying research perspectives. Nine specific perspectives on research—post positivism, pragmatism, constructivism,

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ethics and deliberate democracy, criticism, interpretivism, race/ethnicity/gender, arts-based research, and post structuralism—are examined, through discussions written by senior scholars known for their expertise in the perspective. And, a “guided tour” of criticism is given, in which these same scholars demonstrate the use of the “critical method” by critiquing six studies selected as exemplars of different research approaches. For education students who aspire to become researchers, and for those who simply need to read and understand research literature.

An Introduction To The Philosophy Of Social Research-Tim May

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2002-11-01 This is an accessible introduction to the philosophy of social research which relates philosophical ideas to actual research practice. The book makes effective use of illustrations from the UK, US and Europe to examine specific problems and broader issues. The book is intended for undergraduate and postgraduate courses in social research methods within sociology, social policy, politics, social psychology, human geography; philosophy of social science and social theory courses; and as a personal reference for professional researchers.

An Introduction to the Philosophy of Methodology-Kerry E Howell

2012-11-13 This book provides students

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with a concise introduction to the philosophy of methodology. The book stands apart from existing methodology texts by clarifying in a student-friendly and engaging way distinctions between philosophical positions, paradigms of inquiry, methodology and methods. Building an understanding of the relationships and distinctions between philosophical positions and paradigms is an essential part of the research process and integral to deploying the methodology and methods best suited for a research project, thesis or dissertation. Aided throughout by definition boxes, examples and exercises for students, the book covers topics such as: - Positivism and Post-positivism - Phenomenology - Critical Theory - Constructivism and Participatory

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Paradigms - Post-Modernism and Post-Structuralism - Ethnography - Grounded Theory - Hermeneutics - Foucault and Discourse This text is aimed at final-year undergraduates and post-graduate research students. For more experienced researchers developing mixed methodological approaches, it can provide a greater understanding of underlying issues relating to unfamiliar techniques.

Management Culture and Corporate Social Responsibility-Pranas

Žukauskas 2018-04-18 This monograph focuses on the level of management culture development in organizations attempting to disclose it not only with the help of theoretical insights but also

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by the approach based on employees and managers. Why was the term "management culture" that is rarely found in literature selected for the analysis? We are quite often faced with problems of terminology. Especially, it often happens in the translation from one language to another. While preparing this monograph, the authors had a number of questions on how to decouple the management culture from organization's culture and from organizational culture, how to separate management culture from managerial culture, etc. However, having analysed a variety of scientific research, it appeared that there is no need to break down the mentioned cultures because they still overlap. Therefore, it is impossible to completely separate the

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management culture from the formal or informal part of organizational culture. Management culture inevitably exists in every organization, only its level of development may vary.

Philosophy of Social Science-Mark Risjord 2014-05-16 The Philosophy of Social Science: A Contemporary Introduction examines the perennial questions of philosophy by engaging with the empirical study of society. The book offers a comprehensive overview of debates in the field, with special attention to questions arising from new research programs in the social sciences. The text uses detailed examples of social scientific research to motivate and illustrate the philosophical

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discussion. Topics include the relationship of social policy to social science, interpretive research, action explanation, game theory, social scientific accounts of norms, joint intentionality, reductionism, causal modeling, case study research, and experimentation.

Introduction to Phenomenological Research-Martin Heidegger 2005-05-03 Introduction to Phenomenological Research, volume 17 of Martin Heidegger's Gesamtausgabe, contains his first lectures given at Marburg in the winter semester of 1923-1924. In these lectures, Heidegger introduces the notion of phenomenology by tracing it back to Aristotle's treatments of

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phenomenon and logos. This extensive commentary on Aristotle is an important addition to Heidegger's ongoing interpretations which accompany his thinking during the period leading up to *Being and Time*. Additionally, these lectures develop critical differences between Heidegger's phenomenology and that of Descartes and Husserl and elaborate questions of facticity, everydayness, and flight from existence that are central in his later work. Here, Heidegger dismantles the history of ontology and charts a new course for phenomenology by defining and distinguishing his own methods.

Philosophies of Qualitative

Research-Svend Brinkmann 2017-09-15

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In *Philosophies of Qualitative Research*, Svend Brinkmann explores the different philosophical paradigms and ideas that influence qualitative research today. Adopting a historical perspective, the book shows readers exactly how philosophical ideas have evolved and influenced qualitative research in both the past and present. Today, qualitative researchers tend to report on their philosophical commitments in an altogether separate section of their research papers. However, as *Philosophies of Qualitative Research* asserts, the researcher's philosophical ideas influence everything from the conception of the topic to the final reporting of its results. Therefore, philosophy should not be thought of as a purely abstract discipline, disconnected

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from the practicalities of research, but rather as a concrete and pervasive aspect of all qualitative research practices. In this book, Brinkmann offers readers an important introduction and discussion of the philosophical issues that are relevant today, regardless of the specific methods employed by qualitative researchers in the field.

Philosophy for Everyone-Matthew Chrisman 2016-07-15 Philosophy for Everyone begins by explaining what philosophy is before exploring the questions and issues at the foundation of this important subject. Key topics in this new edition and their areas of focus include: Moral philosophy – the nature

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of our moral judgments and reactions, whether they aim at some objective moral truth, or are mere personal or cultural preferences; and the possibility of moral responsibility given the sorts of things that cause behavior; Political philosophy – fundamental questions about the nature of states and their relationship to the citizens within those states Epistemology – what our knowledge of the world and ourselves consists in, and how we come to have it; and whether we should form beliefs by trusting what other people tell us; Philosophy of mind – what it means for something to have a mind, and how minds should be understood and explained; Philosophy of science – foundational conceptual issues in scientific research and practice, such as

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whether scientific theories are true; and Metaphysics - fundamental questions about the nature of reality, such as whether we have free will, or whether time travel is possible. This book is designed to be used in conjunction with the free 'Introduction to Philosophy' MOOC (massive open online course) created by the University of Edinburgh's Eidyn research centre, and hosted by the Coursera platform (www.coursera.org/course/introphil). This book is also highly recommended for anyone looking for a short overview of this fascinating discipline.

Philosophy of Science-Gillian Barker
2013-09-19 Offering an engaging and accessible portrait of the current state

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of the field, *Philosophy of Science: A New Introduction* shows students how to think philosophically about science and why it is both essential and fascinating to do so. Gillian Barker and Philip Kitcher reconsider the core questions in philosophy of science in light of the multitude of changes that have taken place in the decades since the publication of C.G. Hempel's classic work, *Philosophy of Natural Science* (1966)—both in the field and also in history and sociology of science and the sciences themselves. They explore how philosophical questions are connected to vigorous current debates—including climate change, science and religion, race, intellectual property rights, and medical research priorities—showing how these questions, and philosophers'

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attempts to answer them, matter in the real world. Featuring numerous illustrative examples and extensive further reading lists, *Philosophy of Science: A New Introduction* is ideal for courses in philosophy of science, history and philosophy of science, and epistemology/theory of knowledge. It is also compelling and illuminating reading for scientists, science students, and anyone interested in the natural sciences and in their place in global society today.

Philosophy of Science-Samir Okasha
2016 How much faith should we place in what scientists tell us? Is it possible for scientific knowledge to be fully "objective?" What, really, can be defined

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as science? In the second edition of this Very Short Introduction, Samir Okasha explores the main themes and theories of contemporary philosophy of science, and investigates fascinating, challenging questions such as these. Starting at the very beginning, with a concise overview of the history of science, Okasha examines the nature of fundamental practices such as reasoning, causation, and explanation. Looking at scientific revolutions and the issue of scientific change, he asks whether there is a discernible pattern to the way scientific ideas change over time, and discusses realist versus anti-realist attitudes towards science. He finishes by considering science today, and the social and ethical philosophical questions surrounding modern science.

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The Philosophy Major's Introduction to Philosophy-Ken Akiba 2020-08-26

Many philosophy majors are shocked by the gap between the relative ease of lower-level philosophy courses and the difficulty of upper-division courses. This book serves as a necessary bridge to

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upper-level study in philosophy by offering rigorous but concise and accessible accounts of basic concepts and distinctions that are used throughout the discipline. It serves as a valuable advanced introduction to any undergraduate who is moving into upper-level courses in philosophy. While lower-level introductions to philosophy usually deal with popular topics accessible to the general student (such as contemporary moral issues, free will, and personal identity) in a piecemeal fashion, The Philosophy Major's Introduction to Philosophy offers coverage of important general philosophical concepts, tools, and devices that may be used for a long time to come in various philosophical areas. The volume is helpfully divided between

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a focus on the relation between language and the world in the first three chapters and coverage of mental content in the final two chapters, but builds a coherent narrative from start to finish. It also provides ample study questions and helpful signposts throughout, making it a must-have for any student attempting to engage fully with the problems and arguments in philosophy. Key Features Integrates topics from various areas of philosophy, such as philosophy of language, metaphysics, epistemology, ethics, and philosophical logic Provides descriptions of logico-mathematical tools necessary for philosophical studies, such as propositional logic, predicate logic, modal logic, set theory, mereology, and mathematical functions Makes

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connections with modern philosophy, including discussions of Descartes's skepticism and dualism, Locke's theory of personal identity, Hume's theory of causation, and Kant's synthetic a priori Includes well-known entertaining puzzles and thought experiments such as the Ship of Theseus, the Statue and the Clay, a Brain in a Vat, and Twin Earth Lists helpful Exercise Questions and Discussion Questions at the end of each chapter and answers selected questions at the back of the book

Moral Psychology-Valerie Tiberius
2014-05-30 This is the first philosophy textbook in moral psychology, introducing students to a range of philosophical topics and debates such

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as: What is moral motivation? Do reasons for action always depend on desires? Is emotion or reason at the heart of moral judgment? Under what conditions are people morally responsible? Are there self-interested reasons for people to be moral? *Moral Psychology: A Contemporary Introduction* presents research by philosophers and psychologists on these topics, and addresses the overarching question of how empirical research is (or is not) relevant to philosophical inquiry.

Philosophy and Public

Administration-Edoardo Ongaro

2020-07-31 *Philosophy and Public*

Administration provides a systematic

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and comprehensive introduction to the philosophical foundations of the study and practice of public administration. In this revised second edition, Edoardo Ongaro offers an accessible guide for improving public administration, exploring connections between basic ontological and epistemological stances and public governance, while offering insights for researching and teaching philosophy for public administration in university programmes.

A Historical Introduction to the Philosophy of Science-John Losee

2001-03-01 John Losee provides a balanced and engaging survey of the development of views about scientific method. Ideal for those coming to the

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subject for the first time, this fully updated new edition incorporates discussion on contemporary debates, including philosophy of biology, normative naturalism, theory appraisal, experimental practice, and scientific realism. Concise profiles of the major philosophers discussed within the text are provided, including Aristotle, Galileo, Newton, Whewell, Hempel, and Kuhn.

An Introduction to the Philosophy of Management-Paul Griseri 2013-04-17

Electronic inspection copies are available for instructors What and who is business for? What exactly is work and how can we distinguish it from other activity? Do businesses operate

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along different ethical lines from individuals? This clear and accessible text introduces key philosophical concepts and ideas and applies them to fundamental issues in management and organizations. Written for business and management students with no previous knowledge of philosophy, this text will lead readers to question the basic assumptions widely made about business and management. An Introduction to the Philosophy of Management is packed with case studies and examples which provoke thought and discussion. Coverage includes crucial topics such as business ethics, culture and leadership. Key features: - Boxed definitions of key concepts - Real life case studies and examples - Questions for Reflection -

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Further reading This text is essential reading for any business and management student wanting to think creatively.

Knowledge and Mind-Andrew Brook 2001-07-27 This is the only contemporary text to cover both epistemology and philosophy of mind at an introductory level. It also serves as a general introduction to philosophy: it discusses the nature and methods of philosophy as well as basic logical tools of the trade. The book is divided into three parts. The first focuses on knowledge, in particular, skepticism and knowledge of the external world, and knowledge of language. The second focuses on mind, including the

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metaphysics of mind and freedom of will. The third brings together knowledge and mind, discussing knowledge of mind (other minds and our own) and naturalism and how epistemology and philosophy of mind come together in contemporary cognitive science. Throughout, the authors take into account the needs of the beginning philosophy student. They have made very effort to ensure accessibility while preserving accuracy.

The Oxford Handbook of Philosophy of Education-Harvey Siegel 2009-10-30 Philosophy of education has an honored place in the history of Western philosophical thought. Its questions are as vital now, both philosophically and

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practically, as they have ever been. In recent decades, however, philosophical thinking about education has largely fallen off the philosophical radar screen. Philosophy of education has lost intimate contact with the parent discipline to a regrettably large extent--to the detriment of both. The Oxford Handbook of Philosophy of Education is intended to serve as a general introduction to key issues in the field, to further the philosophical pursuit of those issues, and to bring philosophy of education back into closer contact with general philosophy. Distinguished philosophers and philosophers of education, most of whom have made important contributions to core areas of philosophy, turn their attention in these 28 essays to a broad range of

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philosophical questions concerning education. The chapters are accessible to readers with no prior exposure to philosophy of education, and provide both surveys of the general domain they address, and advance the discussion in those domains in original and fruitful ways. Together their authors constitute a new wave of general philosophers taking up fundamental philosophical questions about education--the first such cohort of outstanding general philosophers to do so (in English) in a generation.

Continental Philosophy: A Very Short Introduction-Simon Critchley

2001-02-22 Simon Critchley's Very Short Introduction shows that

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Continental philosophy encompasses a distinct set of philosophical traditions and practices, with a compelling range of problems all too often ignored by the analytic tradition. He discusses the ideas and approaches of philosophers such as Kant, Hegel, Nietzsche, Husserl, Heidegger, Sartre, Habermas, Foucault, and Derrida, and introduces key concepts such as existentialism, nihilism, and phenomenology by explaining their place in the Continental tradition. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective,

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new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Key Concepts in the Philosophy of

Social Research-Malcolm Williams

2016-09-09 "This is a splendid book, providing a readable and reliable guide to a very large range of topics and literature... the author brings together, as few of us can, the details of research methodology and practice with broader philosophical perspectives and approaches." - William Outhwaite, Emeritus Professor, Newcastle University "We need researchers who are philosophically informed rather than philosophically obsessed or philosophically oppressed. With this

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book Malcolm Williams strikes the exact balance." - Ray Pawson, Emeritus Professor, University of Leeds This book is an ideal introduction for any student or social researcher hoping to better understand the philosophical issues that inform social research. Williams is the perfect guide providing short focused introductions to key concepts alongside a persuasive and engaging overview of how we interpret and conduct research. The book covers everything from core research methods, to ethical concerns and an exploration of the metaphysics of social life, with each entry providing: Clear definitions Engaging real world examples Up-to-date suggestions for further reading Informative cross-referencing Lists of key thinkers. Relevant and authoritative, this book is

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an indispensable introduction to the philosophy of social research.

Philosophy of Perception-William Fish
2010-05-07 The philosophy of perception investigates the nature of our sensory experiences and their relation to reality. Raising questions about the conscious character of perceptual experiences, how they enable us to acquire knowledge of the world in which we live, and what exactly it is we are aware of when we hallucinate or dream, the philosophy of perception is a growing area of interest in metaphysics, epistemology, and philosophy of mind. William Fish's *Philosophy of Perception* introduces the subject thematically, setting out the

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major theories of perception together with their motivations and attendant problems. While providing historical background to debates in the field, this comprehensive overview focuses on recent presentations and defenses of the different theories, and looks beyond visual perception to take into account the role of other senses. Topics covered include: the phenomenal principle perception and hallucination perception and content sense-data, adverbialism and idealism disjunctivism and relationalism intentionalism and combined theories the nature of content veridicality perception and empirical science non-visual perception. With summaries and suggested further reading at the end of each chapter, this is an ideal introduction to the

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philosophy of perception.

An Introduction to Chinese Philosophy

Karyn Lai 2017-03-31 This book explores traditions including Confucianism, Daoism, Mohism, Legalism and Chinese Buddhism, and how they shape Chinese thought.

Making Sense of Education

David Carr 2005-07-08 Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory. Exploring major past and present conceptions of education, teaching and learning, this book makes philosophy of education relevant to the professional

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practice of teachers and student teachers, as well of interest to those studying education as an academic subject. The book is divided into three parts: education, teaching and professional practice: issues concerning education, the role of the teacher, the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning, knowledge and curriculum: issues concerning behaviourist and cognitive theories of learning, knowledge and meaning, curriculum aims and content and evaluation and assessment schooling, society and culture: issues of the wider social and political context of education concerning liberalism and communitarianism, justice and equality, differentiation, authority and discipline.

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This timely and up-to-date introduction assists all those studying and/or working in education to appreciate the main philosophical sources of and influences on present day thinking about education, teaching and learning

The Philosophy of Mathematics

Education-Paul Ernest 2016-08-04 This survey provides a brief and selective overview of research in the philosophy of mathematics education. It asks what makes up the philosophy of mathematics education, what it means, what questions it asks and answers, and what is its overall importance and use? It provides overviews of critical mathematics education, and the most relevant modern movements in the

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philosophy of mathematics. A case study is provided of an emerging research tradition in one country. This is the Hermeneutic strand of research in the philosophy of mathematics education in Brazil. This illustrates one orientation towards research inquiry in the philosophy of mathematics education. It is part of a broader practice of 'philosophical archaeology': the uncovering of hidden assumptions and buried ideologies within the concepts and methods of research and practice in mathematics education. An extensive bibliography is also included.

The Philosophy of Happiness-

Lorraine L. Besser 2020-11-17

Emerging research on the subject of

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happiness—in psychology, economics, and public policy—reawakens and breathes new life into long-standing philosophical questions about happiness (e.g., What is it? Can it really be measured or pursued? What is its relationship to morality?). By analyzing this research from a philosophical perspective, Lorraine L. Besser is able to weave together the contributions of other disciplines, and the result is a robust, deeply contoured understanding of happiness made accessible for nonspecialists. This book is the first to thoroughly investigate the fundamental theoretical issues at play in all the major contemporary debates about happiness, and it stands out especially in its critical analysis of empirical research. The book's coverage of the material is

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comprehensive without being overwhelming. Its structure and pedagogical features will benefit students or anyone studying happiness for the first time: Each chapter opens with an initial overview and ends with a summary and list of suggested readings.

Encyclopedia of Philosophy-Donald M. Borchert 2006 This volume, covering entries from "Determinables and determinates" to "Fuzzy logic," presents articles on Eastern and Western philosophies, medical and scientific ethics, the Holocaust, terrorism, censorship, biographical entries, and much more.

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Qualitative Marketing Research-

David Carson 2001-02-01 As the importance of marketing to business grows, and as new concepts and applications of marketing emerge and evolve, so too does the need for up-to-date market intelligence. This book recognizes that the contribution which qualitative research can make to market understanding and insight is immense, and that statistical information flows are never enough but need to be compounded by market intelligence gained through qualitative methods. Qualitative Marketing Research clearly explains the use and importance of qualitative methods, clarifying the theories behind the methodology and providing concrete examples and exercises which illustrate its application

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to Management Studies and Marketing. This book is intended for all students of marketing who are required to complete their studies with a dissertation or research project.

Critical Readings in Teacher Education- 2008-01-01 Like other fields of study, teacher education defines itself both by what it includes and by what it excludes. Teacher educators and researchers have spent a great deal of time seeking and attempting to eradicate the flaws in existing structures and practices, but significantly less time learning to perceive the absences.

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Democracy and Education-John Dewey 1916 In this book, Dewey tries to criticize and expand on the educational philosophies of Rousseau and Plato. Dewey's ideas were seldom adopted in America's public schools, although a number of his prescriptions have been continually advocated by those who have had to teach in them.

An Introduction to Philosophy of Education-Robin Barrow 2006-09-27 This introductory text, now in its fourth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. What is involved in the idea of educating a person or the

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idea of educational success? What are the criteria for establishing the optimum balance between formal and informal teaching techniques? How trustworthy is educational research? In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the authors explore such concepts as culture, creativity, autonomy, indoctrination, needs, interests and learning by discovery. In this new updated edition, the authors draw on the latest research in genetics to argue that education is uniquely human and is essentially what develops us as humans. Resisting modern tendencies to equate knowledge with opinion, and value judgements with taste, this book leads the reader into the business of philosophising and

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champions the cause of reason in education.

Global Epistemologies and Philosophies of Science-David Ludwig

2021 In bringing together a global community of philosophers, Global Epistemologies and Philosophies of Science develops novel perspectives on epistemology and philosophy of science by demonstrating how frameworks from academic philosophy (e.g. standpoint theory, social epistemology, feminist philosophy of science) and related fields (e.g. decolonial studies, transdisciplinarity, global history of science) can contribute to critical engagement with global dimensions of knowledge and science. Global

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challenges such as climate change, food production, and infectious diseases raise complex questions about scientific knowledge production and its interactions with local knowledge systems and social realities. As academic philosophy provides relatively little reflection on global negotiations of knowledge, many pressing scientific and societal issues remain disconnected from core debates in epistemology and philosophy of science. This book is an invitation to broaden agendas of academic philosophy by presenting epistemology and philosophy of science as globally engaged fields that address heterogeneous forms of knowledge production and their interactions with local livelihoods, practices, and worldviews. This integrative ambition

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makes the book equally relevant for philosophers and interdisciplinary scholars who are concerned with methodological and political challenges at the intersection of science and society.

Philosophies of Existence-Jean Wahl
2019-04-15 This book, first published in 1969, examines the 'philosophies of existence' or Existentialism and the field's leading philosophers. These philosophers, the book argues, wished to distinguish themselves from other philosophies in their structure and approach - and it is that structure that this book takes care to analyse.

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Mario Bunge: A Centenary

Festschrift-Michael R. Matthews

2019-07-17 This volume has 41 chapters written to honor the 100th birthday of Mario Bunge. It celebrates the work of this influential Argentine/Canadian physicist and philosopher. Contributions show the value of Bunge's science-informed philosophy and his systematic approach to philosophical problems. The chapters explore the exceptionally wide spectrum of Bunge's contributions to: metaphysics, methodology and philosophy of science, philosophy of mathematics, philosophy of physics, philosophy of psychology, philosophy of social science, philosophy of biology, philosophy of technology, moral philosophy, social and political philosophy, medical philosophy, and

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education. The contributors include scholars from 16 countries. Bunge combines ontological realism with epistemological fallibilism. He believes that science provides the best and most warranted knowledge of the natural and social world, and that such knowledge is the only sound basis for moral decision making and social and political reform. Bunge argues for the unity of knowledge. In his eyes, science and philosophy constitute a fruitful and necessary partnership. Readers will discover the wisdom of this approach and will gain insight into the utility of cross-disciplinary scholarship. This anthology will appeal to researchers, students, and teachers in philosophy of science, social science, and liberal education programmes. 1. Introduction

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Section I. An Academic Vocation (3 chapters) Section II. Philosophy (12 chapters) Section III. Physics and Philosophy of Physics (4 chapters) Section IV. Cognitive Science and Philosophy of Mind (2 chapters) Section V. Sociology and Social Theory (4 chapters) Section VI. Ethics and Political Philosophy (3 chapters) Section VII. Biology and Philosophy of Biology (3 chapters) Section VIII. Mathematics (3 chapters) Section IX. Education (2 chapters) Section X. Varia (3 chapters) Section XI. Bibliography

Philosophy of Law-Mark Tebbit 2005

Philosophy of Law: An Introduction provides an ideal starting point for students of philosophy and law as it

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assume no prior knowledge of either subject. The book is structured around the key issues and themes in the philosophy of law, including: what is the law? - exploring the major legal theories of realism, positivism and natural law the reach of the law - covering authority, rights, liberty, privacy and tolerance criminal responsibility and punishment - including legal defenses, crime, diminished responsibility and theories of punishment. The second edition is updated with important developments in English law, the general impact of the Human Rights Act and the defence of necessity in relation to the Case of the Conjoined Twins. Radical Marxism, feminist, critical legal studies and critical race theories are also explained against the background

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of controversy between postmodernism and defences of modernity. New chapters assess the value of traditional legal theory and various critical perspectives and study questions at the end of each chapter help students explore the most important issues in philosophy of law.

This Is Philosophy-Steven D. Hales
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Philosophy and Organization

Theory-Haridimos Tsoukas 2011-02-03

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